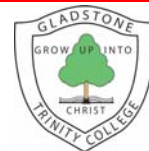


# Trinity College



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Gladstone Qld 4680

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## **TRINITY COLLEGE GLADSTONE ANNUAL REPORT FOR THE YEAR 2008 (released June 2009)**

### **SUMMARISED DATA**

<b>Location</b>	4 Archer St, Sun Valley, Gladstone, QLD 4680
<b>Phone</b>	(07) 49 791854
<b>Fax</b>	(07) 49 793856
<b>Email</b>	admin@trinitygladstone.qld.edu.au
<b>Website</b>	www.trinitygladstone.qld.edu.au
<b>Year levels offered</b>	Preparatory to Year 10
<b>School sector</b>	Christian, Independent
<b>Type of schooling</b>	Single stream, co-educational
<b>Total enrolments</b>	171 students
<b>Governing body</b>	Trinity College Gladstone Ltd
<b>Structure</b>	Australian public company, limited by guarantee
<b>Australian Business Number</b>	24 010 953 492
<b>Affiliations</b>	Ministry of Gladstone Baptist Church Member of Christian Schools Australia Member of Independent Schools Queensland

*"Trinity College has given our children a wonderful start in life. Having been involved with the school for the past 12 years as a parent and Board member I have seen how dedicated the teachers are to each student and encourage and equip each child to be able to go out and into the workforce."*

*"Our children have grown up into Christ through the school and am sure they can face any challenges in life that is put before them. After 12 years with children at the school we will be leaving this year and we will be forever grateful for the way our children have grown into young adults."*

Parents of two students who completed up to Year 10 at the school

Trinity College commenced in 1985 as a Year 1 to 7 school known as Gladstone Christian Community School. Since that time it has expanded to include a preparatory year and also junior secondary.

The school commenced because of the desire of parents to have an education that was based on a Christian perspective. The Bible continues to be central in the life of the school and undergirds all we do as we strive to meet the vision of "Students equipped to realise their full potential in Christ." To meet the needs of our community we seek to have a Christ-focused education as a foundational distinctive throughout all key learning areas and year levels.

As a school community we were delighted with a number of highlights in 2008:

- \* Commencement of a school chaplain
- \* Appointment of a primary school co-ordinator
- \* Winning the aggregate trophy at the district secondary schools' athletics carnival
- \* Completion of construction of a toilet block and secondary eating area
- \* Development of the Re-Engineering Australia program ([www.rea.org.au](http://www.rea.org.au))

Some of the distinctives of the school are:

- \* strong Christian ethos underpinning the functioning of the school
- \* specialist Music program from Prep to Year 8
- \* singing and verse speaking choirs
- \* student leadership opportunities
- \* specialist Health and P.E. teachers for Prep to Year 10
- \* Prep integration programme
- \* community-minded charity support
- \* provision of learning support
- \* outdoor education programme for Years 5-10
- \* literacy development focus
- \* effective pastoral care
- \* lower than average staff/student ratios
- \* relaxed, family atmosphere where children are known by staff
- \* teachers who 'go the extra mile' to follow up on students and are proactive when meeting the educational needs of students
- \* strong and effective transition programmes: Prep-Year 1, Year 7-Year 8, Year 10-workforce & further study

### **Social Climate**

The school seeks to enhance the areas in which a student is accomplished and strengthen the areas that require further attention. The school seeks to develop the whole child-incorporating the areas of spiritual, social, academic and physical development. The school has in place, and implements policies to enhance the community atmosphere of the school. These policies include behaviour management, child protection, harassment and anti-bullying. Each day starts with a focus to give direction for the day. This varies from chapel time, praise & worship, prayer and devotions. Each class teacher takes responsibility for the pastoral care of their students and involves other personnel and specialists as required. A focus in the school is not only on knowing but applying what has been taught. This extends to caring for one another in line with Biblical principles.

### **Parent Involvement**

As a school, we believe parents have the God-given responsibility for the raising up of their children. With this in mind the school warmly welcomes parent involvement. This occurs in a number of ways. Classroom and excursion help is one of the most popular. As well, the Parents' and Friends' Association meets monthly and predominantly comprises parents. The role of the P&F is to 1) Promote fellowship in the school community, 2) Provide prayer support, 3) Oversee fundraising and 4) Organise the uniform shop. Parents also help around the school with gardening and mowing. Parents with specialist skills are often involved in the classroom programmes or other relevant activities. Parents are also given the option of participating in a working bee each term or making a financial contribution. Working bee tasks are undertaken at a time convenient to the parent and in line with their interest and abilities e.g. collating the school newsletter, reshelving library books, gardening to name just a few.

***The transformation of our boys from shy, very reserved tots to confident, self-assured young men is truly gratifying. The encouraging, supportive environment fostered within the school has helped our boys no end to reach the capabilities they have.***

Parents of two high school students enrolled since Preschool

### **Enrolments<sup>1</sup>**

	<b>2007</b>	<b>2008</b>
Prep	12	16
Primary	132	111
Secondary	32	44
Total	176	171

Students with Disabilities (Ascertained)

3

Indigenous Students

3

## **Student Attendance**

Average student attendance for the year was 94%.

## **Staff Attendance**

Average teaching staff attendance for the year was 99%

## **Staff to Student Ratio<sup>1</sup> – FTE**

2007	2008
1 teacher:12.5 students	1 teacher:12 students
1 admin/aide 29.8	1 admin/aide: 29
1 maintenance:117.3	1 maintenance: 81

<sup>1</sup> This data is based on the Commonwealth census date held in August. This is the date on which our Commonwealth funding is based.

## **Resourcing**

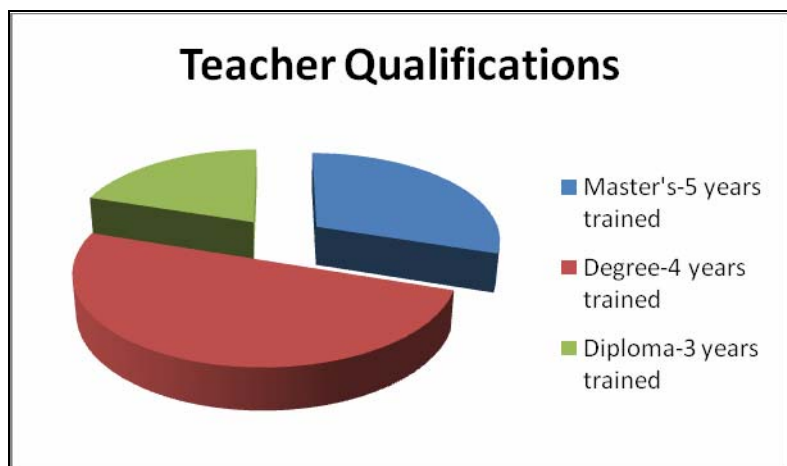
38 student accessible and operable desktop computers equals 1 computer: 4.5 students  
5 staff-designated desktop computers  
2 servers  
3 administration desktop computers  
1 library administration desktop computer  
5 staff and student accessible laptop computers  
2 staff laptops

Not included in the above figures are 16 laptop computers purchased in December, 2008, to be used in flexible learning opportunities.

Number of processed library resources 19 853 = 116 resources per student

## **Teacher Training**

Length of course for teachers employed for the 2008 school year



## **Staff Retention**

For 2007-2008, the school had a retention rate of teaching staff of 78%. Four teaching staff left, one each to maternity leave, industry, intrastate relocation and part-time employment.

### **Staff Professional Development**

School staff were involved in a broad range of professional development activities during the year. Some key activities involving large groups of staff were:

- Twenty-three staff attended the biennial Christian Schools Australia Queensland conference with approximately 2 000 others
- Linking maths-theory to practice, creating meaningful real-life maths understanding
- Queensland Curriculum, Assessment, Reporting framework

Staff participated in school-based and local activities as well as regional events and others held in Brisbane. The average time spent involved in professional development for a full-time staff member was 42 hours. 100% of teaching staff and teacher aides were engaged in significant professional development activities throughout the year. The amount expended on professional development activities was \$15 084.

***“Trinity College is a very family orientated and caring school. This promotes strength amongst the students and strongly encourages good parent participation.***

***The teachers are extremely dedicated to their profession, which reflects in the children’s education.***

***Trinity College displays an exceptionally high standard of morals through their Christian teachings.”***

Parent of three Primary students

### **NATIONAL ASSESSMENT PROGRAM LITERACY NUMERACY**

All eligible students undertook the national tests in August, 2008. The results are as follows:

		<b>READING</b>		
Year	Student Numbers	Average Score (School)	Average Score (State)	% above benchmark
Year 3	20	388	372	95
Year 5	14	466	467	86
Year 7	16	548	529	100
Year 9	12	557	569	100

		<b>WRITING</b>		
Year	Student Numbers	Average Score (School)	Average Score (State)	% above National minimum standard
Year 3	20	378	391	90
Year 5	14	485	468	93
Year 7	16	551	521	100
Year 9	12	552	553	92

		<b>SPELLING</b>		
Year	Student Numbers	Average Score (School)	Average Score (State)	% above National minimum standard
Year 3	20	405	366	100
Year 5	14	479	461	93
Year 7	16	525	527	94
Year 9	12	551	568	83

		<b>GRAMMAR AND PUNCTUATION</b>		
Year	Student Numbers	Average Score (School)	Average Score (State)	% above National minimum standard
Year 3	20	401	370	95
Year 5	14	495	477	86
Year 7	16	519	519	94
Year 9	12	566	573	100

		<b>NUMERACY</b>		
Year	Student Numbers	Average Score (School)	Average Score (State)	% above National minimum standard
Year 3	20	383	368	95
Year 5	14	484	457	100
Year 7	16	573	540	100
Year 9	12	565	573	100

### School Board Composition

Dr. John Bird	Church Representative	Chairman
Ps Stewart Pieper	Church Representative	Vice-Chairman
Russell Unwin	Church Representative	Treasurer
June Ariotti	Staff Representative	
Peter Dansie	Church Representative	
Dianne Guse (until Nov 2008)	P & F Representative	
Tim Young	Principal	
Ida Wootton	Church Representative	
Andrew Davis	P & F Representative	

***“Our out-of-town family are envious of us having found this education experience for our boys. They too wish they could provide it for their children. We have suggested they move!”***

Parents of two high school students enrolled since Preschool

### Destinations

#### **Year 10 Students:**

Name	2009 Step	Destination
Simonia Hewitt	Further study	Toolooa State High School
Sarah-Jane Steer	Further study	Toolooa State High School
Bobby James	Further study	Tannum Sands State High School
Tiffany Im	Further study	Gladstone State High School
Lori Waghorn	Further study	Toolooa State High School
Michaela Robertson	Further study	Toolooa State High School
Mickaela West	Further Study	Gladstone State High School
Andrea Rowe	Further Study	Toolooa State High School
Cain Beazley	Further Study	Gladstone State High School
Sebastian Mann	Apprenticeship	Boyne Smelters Ltd
Katelin Ainsworth	School Based Apprenticeship	Auto Pro/Australian Technical College

## REPRESENTATIVE HONOURS

### Sporting

Cain Beazley	Capricornia Rugby League
Sarah Pacey	Gladstone Athletics
Caleb Rose	Gladstone Athletics
Matthew James	Capricornia Athletics
Jakobie Massey	Capricornia Softball
Elliot Hodgson	Port Curtis Cross Country
Annie McDonald	Port Curtis Athletics
Rebekah Rose	Port Curtis Athletics
Andrea Rowe	Port Curtis Squash
Jordan Price	Port Curtis Athletics
Brendan Clack	Port Curtis Squash
	Port Curtis Athletics
Katelin Ainsworth	Port Curtis Squash
	Port Curtis Athletics

### Gladstone Eisteddfod

Matthew Davis	1 <sup>st</sup> saxophone solo, highest mark trophy, Encouragement award
Elle'anna Gonzalez	1 <sup>st</sup> , 2 2nds, 2 Highly Commended Singing Dance Groups: 3 1sts, 2 2nds Duos 2 2nds, 1 Highly Commended Solos 2 1sts, 3 2nds, 1 3 <sup>rd</sup> , 3 Highly Commended Tap Encouragement trophy, 12 years & under
Annelise Nofz	2 <sup>nd</sup> piano jazz solo
Emily-Jane Smith	Highly Commended piano solo, piano jazz solo
Jurak Massey	Highly Commended brass solo
Jessica Smith	Highly Commended flute solo

### Cultural

Daniel Lowry	Selected for an acting role in combined schools' musical, "Oliver"
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### Further Information

For further information, visit the school's website, [www.trinitygladstone.qld.edu.au](http://www.trinitygladstone.qld.edu.au) or contact the school principal by phone 07 49791854, email [admin@trinitygladstone.qld.edu.au](mailto:admin@trinitygladstone.qld.edu.au) or in person.

***"Trinity College fulfilled all my hopes for a school that would continue the training my daughter received in our home; that of a Christian faith and life in all things. Trinity College fulfills its motto of 'Grow up into Christ' in all areas of schooling as Jesus Christ is the foundation of all teaching, discipline, relationships and joy. The commitment to the Lord of all the staff is the guiding force in the school and directs all students to grow up into Christ."***

Mother of a Year 5 child enrolled since Prep